

Worked Examples 221-222

IC feature(s) in focus	
Concise checklist	3. Negotiate towards a common decision Feedback: don't simply describe an idea or picture
Full checklist	3.2 Develop the interaction Only describe rather than analyse or evaluate in relation to task

Example 221: P05

<https://www.youtube.com/watch?v=CvWuwnHc12s> (01:55)

Task: Here're some pictures which show people helping others in different ways. First, talk to each other about what kind of help the people are giving. Then decide who needs help most.

1. C: Annnd here we are in a ai[rplane?
2. L: [airplane
3. C: with a host- with a hostess, and she's
4. L: and he's a flight attendant, [here
5. C: [Yeah She's serving uhhs a
6. glass of water [I think but just [a
7. L: [yeah [yah y- ya
8. ((pause))
9. L: Mm and then in this- this one? Mm maybe they- they are their
10. neighbors, and they're trying to help
11. C: the guy
12. L: the guy that ((pause))
13. C: Yeah
14. L: May- maybe he fell down the bike? Orrr what do you think?
15. C: Yeah yeah yeah proba- probably. This is uhm could be that
16. kind of situation yeah

Guiding questions

- How many ideas are discussed here? Can you identify the kinds of help C and L are talking about?
 - *(Two – lines 1-7; lines 9-16. The first one is possibly a flight attendant handing a glass of water to a passenger who is not feeling well. The second one is possibly one person helping another person get up after falling down the bike.)*
 - *The point here is to get students to notice how the ideas (kinds of help) are unclear from the way C and L talk about the pictures.)*
- If you find it difficult to understand exactly what kinds of help they are talking about, what do you think is the reason?
 - *(Both C and L focus on describing the situation and details in the picture – e.g. 'here we are in an airplane, with a hostess', 'she's serving a glass of water' – rather than pointing out 'what kind of help the people are giving'.)*
- If you were the examiner, how would you evaluate this part of the discussion?
 - *(They do not develop ideas in ways that are relevant to the task / addressing the task question.)*
- How would you talk about these ideas differently?

#DontJustDescribe
#WhatIsTheTask
#AnswerTheQuestion

Example 222: P03

(Optional 2nd example for students to analyze more independently)

<https://www.youtube.com/watch?v=tBzi8Xs6rCl> (01:52)

Task: Talk to each other about how the things in the pictures can help people to enjoy life in a city. Then decide which two things are the most important.

1. C: And then we have this photo, and she's watching the flowers?
2. J: Mm [yes
3. C: [yeah?
4. J: Yeah. The sunflowers
5. C: The sunflowers yeah.
6. J: Yeah
7. C: Maybe she's just tired of walking on the street and just
8. relaxing and, [yeah
9. J: [yeah shopping, do some shopping, [maybe
10. C: [yeah
11. J: And I like this picture
12. C: Ye[ah
13. J: [yeah
14. C: It's a very good one. Yeah.
15. There's a lot of water coming up from theuhm ground, [yeah?
16. J: [Yes
17. C: And a lot of children who's dancing and playing
18. J: When I was little I did the same.

Guiding questions

- What ideas are C and J talking about?
 - (From the pictures shown in the video: (1) visiting the market, buying flowers; (2) playing around a water fountain)
- Are they talking about the ideas/pictures in ways that are relevant to the task?
 - (Similar to Example 221 above, they are simply describing the details in the picture, but not directly addressing the task question 'how can these things help people enjoy life in a city'.
 - e.g. 'She's watching the flowers' (line 1); 'Maybe she's just tired of walking on the street and just relaxing' (lines 7-8); 'There's a lot of water coming up from the ground' (line 15))
- How would you talk about these ideas differently?

#DontJustDescribe
#WhatIsTheTask
#AnswerTheQuestion

Lesson learned

It is important to keep the discussion relevant to the task. When talking about each picture, don't just describe what is in the picture or what the people are doing. Talk about the pictures in relation to the first task question (e.g. 'how these things help people enjoy life in a city', 'what kinds of help the people are giving'), and evaluate them (e.g. their pros and cons, how important) in relation to the second task question.

If your partner is simply describing a picture and not relating it to the task, try asking him/her a follow-up question that highlights what the task is about (e.g. So, how do you think a water fountain may help people enjoy life in the city?). In this way, you can bring the discussion back on to the right direction.